Task 2 – Preparation and Support for External Assessor (EA)

DOCUMENTATION.
TRAINING DAYS.
EDUCATION COMMITTEE.

LIMITED POOL ASSESSORS.
FUNDING

- reason and context for each program
- one or two issues? (• both programs?)
- communication ~~point~~ with each program

- Relation Univ. → MO

- Inter. Univ. loop.

- Provide as MO good examples
  → Video
  - Templates

- MO communicate with the program
  and will collaborate to find a Solution
  (Community)
- Every programs are equally represented
  in MO exec.

MO gives EA:
- guidelines
- previous reports
- Standards document
- MO + EA communication good

Challenges:
- University processes sometimes not supportive
- language (Spain)
* expensive. especially community-based groups

Suggestions:
- Network of available EA's (IFRC/APT).
- Availability of SC. documents for EA.

NOW
PROVISION OF PROCESS / INFORMATION
COMMUNICATION
TRAINING / MENTORING

Constant communications with
the programme
↳ reciprocal.

CHALLENGES
INCONSISTENCY TO MEET DEADLINES
OF REPORTING PROCES.

- SHARED UNDERSTANDING OF EXPECTATIONS

- FININCAL IMPLICATIONS

- BUY-IN FROM STAKEHOLDERS

- ~~ROLE~~

- AVAILABLITY / ACCESS TO POOL OF EAs