

A PARTICIPANT ORIENTED PROCESS  
FOR DEVELOPING NATIONAL  
ORTHOPAEDIC MANUAL  
PHYSIOTHERAPY EDUCATIONAL  
MATERIALS IN THE 21ST CENTURY

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# Objective

To develop current, evidence-informed, national orthopaedic manual physiotherapy educational materials that meet the needs of the OrthoDivEd community

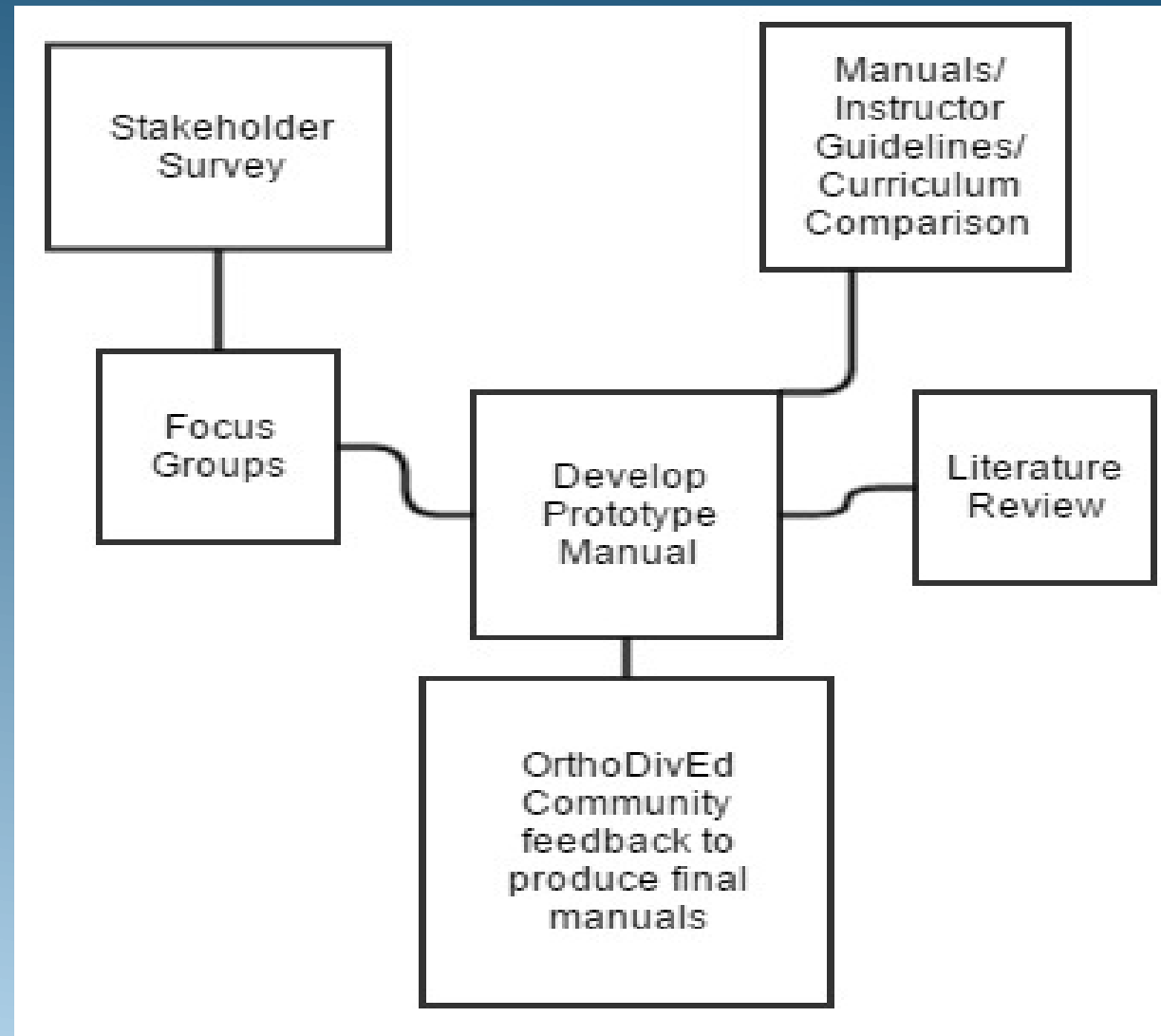


# Background

The national orthopaedic manual therapy education materials required revising and updating to become more current, evidence informed, user friendly, and relevant to the 21<sup>st</sup> century learner



# Project Overview



# Process – Phase 1

The project was laid out in 3 main Stages.

Phase One had two components:

1. Stakeholders' survey of the national orthopaedic manual physiotherapy community (the Community) to seek guidance for changes for the orthopaedic educational materials,
2. Comparison of the national Curriculum with the Instructor Guidelines and the Educational Manuals



# Process – Phase 2

Phase two also had two components:

1. Focus Groups to elaborate on the feedback from the Stakeholders' Survey
2. Literature review to locate current Orthopaedic Manual Therapy research



# Process – Phase 3

Development of the overall conceptualization of the revised educational materials including the delivery formats, the Educational Manuals contents, and the supplemental educational materials.

This conceptualization evolved from the input received from the Survey, the Focus Groups, and the Curriculum/Manual/Instructor Guidelines comparison, and is underpinned by the literature review



