Groups

Group 1  Spain, New Zealand, United States

Group 2  UK, Greece, Australia, Denmark

Group 3  Belgium, Switzerland, Finland, France

Group 4  Canada, Hong Kong, Sweden

Group 5  Austria, South Africa, Netherlands
MO Workshop
Singapore May 1, 2015
Introduction

• Welcome to the 15 MOs and the RIGs able to attend
• Focus of the workshop is on the internal processes relating to International Monitoring (IM)
• Summary will be available on the website and available for MOs and RIGs not present
Groups

**Group 1**  Spain, New Zealand, United States (RJ)

**Group 2**  UK, Greece, Australia, Denmark (LL)

**Group 3**  Belgium, Switzerland, Finland, France (LM)

**Group 4**  Canada, Hong Kong, Sweden (JP)

**Group 5**  Austria, South Africa, Netherlands (KB)
Task 1 – Visual Map of IM Structure and Processes

• For each individual MO
  • Structure
  • Lines of communication
Task 1 – Visual Map of IM Structure and Processes

• Display your visual map and discuss within the group
  • Similarities
  • Differences
  • Challenges

• Insert one key feedback point from your MO onto your visual map
Summary Slide

1. Examples of good practice

2. Clarity and consistency of lines of communication

3. Identified issues for action
   - MO
   - SC

4. Importance of relationships between MO, Programmes, ‘Education Committee’ EA and others
Task 2 – Preparation and Support for External Assessor (EA)

Change groups

Discuss in your groups how the MO prepares and supports the External Assessor in their role.

Within your discussion, consider the benefits and any challenges with the process.
1. Examples of good practice

2. IFOMPT website and SC provide the resources – a specific interactive EA resource area is currently being developed

3. MO is responsible for preparing and supporting their EAs

4. The importance of previous EA and mentoring

5. Ultimately the MO is responsible for the quality of the EA report
Task 3 – Case Analysis

Change Groups

Your MO reviews submissions from its 5 programmes. For two of the submissions, the EA has made a recommendation that the marking criteria need to be further refined.

How would you (MO) manage this?

Provide 3 key points of feedback.
Summary Slide

1. Examples of good practice

2. Importance of the MO structure and lines of communication

3. Consideration of how to communicate resolution of the issue in the IM submission to the SC

4. Consideration of how to provide evidence of resolution of the issue
Summary and Conclusions

Development of Action Plan