Developing and Advancing International Post-Professional Educational Standards in Physical Therapy: A Canadian Perspective

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Objective

• Insight into the Canadian Perspective
• Describe the Traditional OMT education system (and it’s challenges)
• Development of a new University based OMT program
History of OMT in Canada

- 1974 WCPT in Montreal, Canada IFOMPT Formation

- 1974 David Lamb 1st member of Standards Committee

  “grass-roots development”

- 1984 Canada a voting member of IFOMPT

- 1985 OMT Canadian system was developed
Total Orthopaedic Division (OD)
Members= 4985

Average number of graduates from the OD OMT Program= 43 /year
Successful completion allows membership to CAMPT
Standards Committee and Canadian OMT Program

• 1985 formation of OMT Curriculum within OD
• 1995 formation of CAMPT
• 1999 OD curriculum revamped to reflect IFOMPT standards
• 2005 OD curriculum reviewed with addition of mentorship guidelines

• 2007 University of Western Ontario (UWO) in collaboration with the OD Education Committee created the first MCJSc program in Canada
University of Western Ontario – MCIsC in Manipulative Therapy
UWO – MCISc (manipulative therapy field) Program

• Distance learning program
• 3 on-site residencies (manual skill development)
• 7 courses - advanced orthopaedics (three), research methods, professionalism, research project
• 55 graduates (2007-2010)
Timelines

Preparation of Document for OD IFOMPT Monitoring

Recommendations for OD IFOMPT Standards Committee

Preparation of Document for OD and UWO IFOMPT Monitoring

Consider recommendations

2007
Start of University of Western Ontario MCISc Program

2008
IFOMPT International Monitoring of OD Canada

2009

2010

2011
IFOMPT International Monitoring of OD and UWO Canada

2012

“grass-roots development”
MENTORING

Consistency, Educational Updates, Monitoring
Action Plan for Mentorship Development:

- 2005 – Mandatory mentorship hours instituted
- 2005 National Database created 340 FCAMPTs
- 2006/2007 – National mentorship guidelines distributed
- 2008 – 2010 – Educational newsletters and *on-line modules*
- 2011 – Mandatory patient assessments and online resource
Module 1: Orientation
Module 2: Developing Learning objectives
Module 3: Giving and Receiving Informal Feedback
Module 4: Understanding and Fostering Clinical Reasoning
Module 5a: Fostering Reflective Practice
Module 5b: Advanced Topics in Reflective Practice
Module 6: Dealing with Conflict
Module 7: The Formal Evaluation Process

Website: www.preceptor.ca
Conclusion:

• *Vision, leadership, innovation, education and quality assurance* has initiated changing standards in Advanced Manipulative Orthopaedic Physical Therapy in Canada thru “grass-roots development”

• IFOMPT standards committee has consistently challenged Canada to put our best foot forward
Thank you

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- Gwen Jull
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