A PARTICIPANT ORIENTED PROCESS FOR DEVELOPING NATIONAL ORTHOPAEDIC MANUAL PHYSIOTHERAPY EDUCATIONAL MATERIALS IN THE 21ST CENTURY

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Objective

To develop current, evidence-informed, national orthopaedic manual physiotherapy educational materials that meet the needs of the OrthoDivEd community.
Background

The national orthopaedic manual therapy education materials required revising and updating to become more current, evidence informed, user friendly, and relevant to the 21st century learner.
Project Overview

- Stakeholder Survey
- Focus Groups
- Develop Prototype Manual
- Manuals/Instructor Guidelines/Curriculum Comparison
- Literature Review
- OrthoDivEd Community feedback to produce final manuals
Process – Phase 1

The project was laid out in 3 main Stages.
Phase One had two components:

1. **Stakeholders’ survey** of the national orthopaedic manual physiotherapy community (the Community) to seek guidance for changes for the orthopaedic educational materials,

2. **Comparison** of the national Curriculum with the Instructor Guidelines and the Educational Manuals
Process – Phase 2

Phase two also had two components:

1. **Focus Groups** to elaborate on the feedback from the Stakeholders’ Survey
2. **Literature review** to locate current Orthopaedic Manual Therapy research
Process – Phase 3

Development of the overall conceptualization of the revised educational materials including the delivery formats, the Educational Manuals contents, and the supplemental educational materials.

This conceptualization evolved from the input received from the Survey, the Focus Groups, and the Curriculum/Manual/Instructor Guidelines comparison, and is underpinned by the literature review.