09:00 Opening and Welcome - Annalie Basson, IFOMPT President

09:10 - 12:00 Morning Session - Presentations by IFOMPT Teachers
Session Chaired by Duncan Reid

09:10 – 09:30 Erik Thoomes - Teaching Implications of the Results from a Retrospective Survey on the Adverse Effects of Practising Manipulation

09:30 – 09:50 Euson Yeung - Evaluating the validity of a program of assessments in post-graduate orthopaedic manual physical therapy (OMPT) in Canada

09:50 – 10:10 Caitriona Cunningham and Catherine Doody - Use of Wikis and Blogs to promote collaborative learning in an Orthopaedic Manipulative Therapy MSc Programme

10:10 – 10:30 Silvia Perez - Student engagement and perception of rubric-based evaluation process


10:50 – 11:15 Morning Tea

11:15 - 11:35 Carol Kennedy and Lenerdene Levesque - Lateral Elbow Pain: An Instructional Opportunity to Integrate Systems and Evidence into Differential Diagnosis and Management

11:35 – 11:55 Rob Werstine - Does the zygapophyseal joint space size change during a cervical manipulation?

11:55 – 12:40 Lenerdene Levesque, Scott Whitmore, Duncan Reid and Christopher McCarthy - Tips for Teaching Spinal Manipulation

12:40 - 13:30 Lunch
13:30 - 16:20 Afternoon Session - Standards Committee Session
Session Chaired by Alison Rushton

13.30-13.50  Lorrie Maffey (Standards Committee)
'Informing student selection of outcome measures for evaluating pain in the biopsychosocial private practice context'

13.50-14.10  John Langendoen (Standards Committee) and Per Kjaer (Standards Committee)
'A pragmatic approach to delivering, organising and assessing the mentored practice component of programmes'

14.10-14.30  Karen Beeton (Standards Committee) and Mindy Cairns (Member Organisation Delegate, UK)
'Purpose, challenges and opportunities of the research project component of programmes'

14.30 – 14:45 Afternoon Tea

14.45-15.05  Jan Pool (Standards Committee)
'Informing a student's application of systematic review and trial results in OMT practice'

15.05-15.25  Ronel Jordaan (Standards Committee) and Benita Olivier (South Africa Member Organisation/University of the Witwatersrand)
“The Objective Structured Practical Examination Demystified”

15.25-15.45  Lenerdene Levesque (Standards Committee) and Euson Yeung (Canada Member Organisation)
Lessons learned from conducting a systematic review as a research project within an OMT programme

15.45-16.05  Alison Rushton (Standards Committee) and Nicola Heneghan (UK Member Organisation / Programme Leader MSc Advanced Manipulative Physiotherapy University of Birmingham, UK)
'Publishing our students' work'

16.05-16.15  Questions

16:15 Closing Remarks - Annalie Basson